

【環境創造プログラム 学習・教育到達目標と授業科目の対応表】

| 部門 | 系 | 授業科目名 | 学習・教育到達目標 | | | | | | | | | | |
|----------|----|------------------|-----------|-----|---|---|-----|-----|---|---|-----|-----|--|
| | | | A | | B | C | D | | E | F | G | | |
| | | | A-1 | A-2 | | | D-1 | D-2 | | | G-1 | G-2 | |
| 総合基礎部 | 部門 | 英語コミュニケーションⅠ | | | | | | | | ◎ | | | |
| | | 英語コミュニケーションⅡ | | | | | | | | ◎ | | | |
| | | 英語コミュニケーションⅢ | | | | | | | | ◎ | | | |
| | | 英語コミュニケーションⅣ | | | | | | | | ◎ | | | |
| | | プラクティカル・イングリッシュⅠ | | | | | | | | ◎ | | | |
| | | プラクティカル・イングリッシュⅡ | | | | | | | | ◎ | | | |
| | | ドイツ語Ⅰ | | | | | | | | ◎ | | | |
| | | ドイツ語Ⅱ | | | | | | | | ◎ | | | |
| | | ドイツ語Ⅲ | | | | | | | | ◎ | | | |
| | | ドイツ語Ⅳ | | | | | | | | ◎ | | | |
| | | フランス語Ⅰ | | | | | | | | ◎ | | | |
| | | フランス語Ⅱ | | | | | | | | ◎ | | | |
| | | フランス語Ⅲ | | | | | | | | ◎ | | | |
| | | フランス語Ⅳ | | | | | | | | ◎ | | | |
| | | 中国語Ⅰ | | | | | | | | ◎ | | | |
| | | 中国語Ⅱ | | | | | | | | ◎ | | | |
| | | 中国語Ⅲ | | | | | | | | ◎ | | | |
| | | 中国語Ⅳ | | | | | | | | ◎ | | | |
| | | 体育科学Ⅰ | ◎ | | | | | | | | | | |
| | | 体育科学Ⅱ | ◎ | | | | | | | | | | |
| | | 体育科学Ⅲ | | | | | | | | | | | |
| | | 体育科学Ⅳ | | | | | | | | | | | |
| | | 人文科学基礎Ⅰ | ◎ | | | | | | | | | | |
| | | 人文科学基礎Ⅱ | ◎ | | | | | | | | | | |
| | | 社会科学基礎Ⅰ | ◎ | | | | | | | | | | |
| | | 社会科学基礎Ⅱ | ◎ | | | | | | | | | | |
| | | アジア文化論Ⅰ | ◎ | | | | | | | | | | |
| | | アジア文化論Ⅱ | ◎ | | | | | | | | | | |
| | | 欧米文化論Ⅰ | ◎ | | | | | | | | | | |
| | | 欧米文化論Ⅱ | ◎ | | | | | | | | | | |
| 国際関係論 | ◎ | | | | | | | | | | | | |
| 文学 | ◎ | | | | | | | | | | | | |
| 日本国憲法 | ◎ | | | | | | | | | | | | |
| 国際経済論 | ◎ | | | | | | | | | | | | |
| 心理学 | ◎ | | | | | | | | | | | | |
| 基礎ゼミナールⅠ | | | | | | | | | | | | | |
| 基礎ゼミナールⅡ | | | | | | | | | | | | | |
| 専理工 | 部門 | 微分積分Ⅰ | | ◎ | | | | | | | | | |
| | | 微分積分Ⅱ | | ◎ | | | | | | | | | |
| | | 線形代数Ⅰ | | ◎ | | | | | | | | | |
| | | 線形代数Ⅱ | | ◎ | | | | | | | | | |
| | | 物理学Ⅰ | | ◎ | | | | | | | | | |
| | | 物理学Ⅱ | | ◎ | | | | | | | | | |
| | | 物理学演習 | | ◎ | | | | | | | | | |
| | | 物理学実験Ⅰ | | ◎ | | | | | | | | | |
| | | 物理学実験Ⅱ | | ◎ | | | | | | | | | |
| | | 化学Ⅰ | | ◎ | | | | | | | | | |
| | | 化学Ⅱ | | ◎ | | | | | | | | | |
| | | 化学実験Ⅰ | | ◎ | | | | | | | | | |
| | | 化学実験Ⅱ | | ◎ | | | | | | | | | |
| | | 地学Ⅰ | | ◎ | | | | | | | | | |
| | | 地学Ⅱ | | ◎ | | | | | | | | | |
| | | 地学実験Ⅰ | | ◎ | | | | | | | | | |
| | | 地学実験Ⅱ | | ◎ | | | | | | | | | |
| 技術者倫理 | | | ◎ | | | | | | | | | | |
| 専理工 | 部門 | コンピューターリテラシー | | ◎ | | | | | | | | | |

【環境創造プログラム 学習・教育到達目標と授業科目の対応表】

| 部 門 | 系 | 授 業 科 目 名 | 学 習 ・ 教 育 到 達 目 標 | | | | | | | | | | | |
|------------------|----------------------------|--------------|-------------------|-------------|---|---|-----|-----|---|---|-----|-----|---|--|
| | | | A | | B | C | D | | E | F | G | | | |
| | | | A-1 | A-2 | | | D-1 | D-2 | | | G-1 | G-2 | | |
| 専 門 | 共 | 環境創造学概論Ⅰ | | | ◎ | ◎ | | | | | ○ | ○ | | |
| | | 環境創造学概論Ⅱ | | | ◎ | ◎ | | | | | ○ | ○ | | |
| | | コミュニケーションスキル | | | | | | | | | ◎ | ○ | | |
| | | 応用数学 | | ◎ | | | | | | | | | | |
| | | 確率統計学 | | ◎ | | | | | | | | | | |
| | | 情報処理Ⅰ | | ◎ | | | | | | | | | | |
| | | 情報処理Ⅱ | | ◎ | | | | | | | | | | |
| | | 環境計測学 | | | | | | ◎ | | | | | | |
| | | 測量学 | | | | | ◎ | | | | | | | |
| | | 環境アセスメント | | | | ◎ | | | ○ | ○ | ○ | | | |
| | | 環境化学・分析 | | | | | | ◎ | | | | | | |
| | | 材料力学 | | | | | ◎ | | | | | | | |
| | | 構造力学Ⅰ | | | | | ◎ | | | | | | | |
| | | 構造力学Ⅱ | | | | | ◎ | | | | | | | |
| | | 流体力学 | | | | | ◎ | | | | | | | |
| | | 熱・光環境論 | | | | | ◎ | | | | | | | |
| | | 振動・騒音論 | | | | | ◎ | | | | | | | |
| | | 人間行動学 | | | | | ◎ | | | | | | | |
| | | 基礎生態学 | | | | | ◎ | | | | | | | |
| | | 地域環境調査実習Ⅰ | | | | | | | ◎ | | ○ | ○ | | |
| | | 地域環境調査実習Ⅱ | | | | | | | ◎ | | ○ | ○ | | |
| | | 測量学実習 | | | | | | | ◎ | | | | ○ | |
| | | 環境創造学実験Ⅰ | | | | | | | ◎ | | | | ○ | |
| | | 環境創造学実験Ⅱ | | | | | | | ◎ | | | | ○ | |
| | | 教 通 | 通 | 環境材料学 | | | | ◎ | | | | | | |
| | | | | 環境造形学 | | | | | | | ◎ | | | |
| | | | | 環境デザイン図法 | | | | | | | ◎ | | | |
| 環境倫理 | | | | | | ◎ | | | | | | | | |
| 環境法 | | | | | | ◎ | ◎ | | | | | | | |
| 建設法規 | | | | | | | ◎ | | | | | | | |
| 自 然 環 境 | 自 然 環 境 | | | 気圏環境学 | | | | ◎ | | | | | | |
| | | | | 環境気象学 | | | | ◎ | | | | | | |
| | | | | 環境リモートセンシング | | | | | | | ◎ | | | |
| | | | | 水環境学 | | | | ◎ | | | | | | |
| | | 水理学 | | | | ◎ | | | | | | | | |
| | | 水域環境創造学 | | | | ◎ | | | | | | | | |
| | | 水処理学 | | | | ◎ | ◎ | | | | | | | |
| | | 環境生態学 | | | | ◎ | | | | | | | | |
| | | 地圏環境学 | | | | ◎ | | | | | | | | |
| | | 環境変遷学 | | | | ◎ | | | | | | | | |
| 地震・活断層論 | | | | ◎ | | | | | | | | | | |
| 土壌地下水汚染学 | | | | ◎ | | | | | | | | | | |
| 部 門 | 都 市 ・ 住 環 境 | 快適性創造学 | | | | ◎ | | | | | | | | |
| | | 空間創造学 | | | | ◎ | | | | | | | | |
| | | 環境文化論 | | | | | | | | ◎ | | | | |
| | | 居住環境設計Ⅰ | | | | | | | | ◎ | | | | |
| | | 居住環境設計Ⅱ | | | | | | | | ◎ | | | | |
| | | 環境創造設備学 | | | | | ◎ | | | | | | | |
| | | 環境共生都市論 | | | | | ◎ | | | | | | | |
| | | 交通環境工学 | | | | | ◎ | | | | | | | |
| | | 都市環境設計 | | | | | | | | ◎ | | | | |
| | | 構造設計学Ⅰ | | | | | ◎ | | | | | | | |
| | | 構造設計学Ⅱ | | | | | ◎ | | | | | | | |
| | | 材料リサイクル | | | | | ◎ | | | | | | | |
| | | 建設施工学 | | | | | ◎ | | | | | | | |
| 門 通 | 共 通 | インターンシップ | | | | | | | | | | | | |
| | | ゼミナール | | | | ◎ | | | | ○ | ○ | | | |
| | | 卒業研究・卒業制作 | | | | | | | ◎ | ◎ | ◎ | ◎ | | |

◎○は各科目と学習・教育到達目標との対応の程度を表す。◎:密接に対応 ○:対応